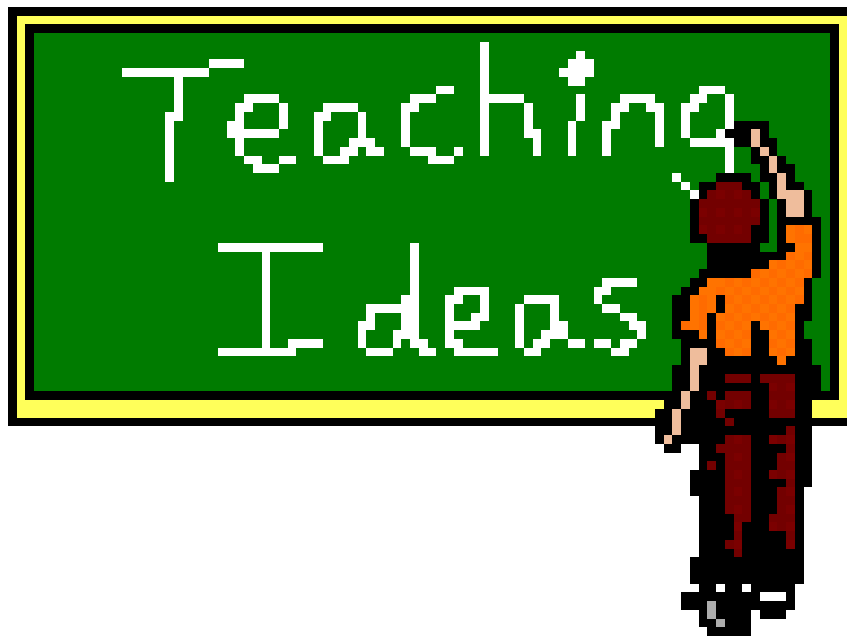




Provincial Schools Branch

Professional Development Opportunities
2009-2010

**Supporting School Boards
In Meeting the Needs of
Deaf and hard of hearing Students**



**Provincial Schools Branch
Outreach Programs (Resource Services Department)
Ministry of Education**

September 2009

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Upcoming Workshop Presentations

1. Working with children with Cochlear Implants

Introductory

Morning Session:

- Introduction to the cochlear implant – technology, selection and implantation
- The CI in the classroom – troubleshooting and expectations
- Introduction to FM systems and cochlear implants

Afternoon Session:

- Techniques and strategies for maximizing listening in a classroom situation
- Practical activities for classroom teachers and itinerant teachers

Advanced

Morning Session:

- Short 'refresher'
- Latest updates/upgrades with the 3 devices used in Ontario
- More in-depth troubleshooting
- FM systems and CI's – use of other technologies

Afternoon Session:

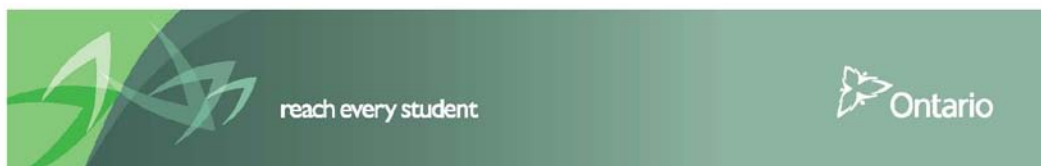
- More uses of technologies and CI compatible devices
- Maximizing listening – more activities

Overview of Workshop Presentations

The following Workshop Presentations are provided by Provincial Schools Branch staff on a request basis to District School Boards and School Authorities. To obtain further details or to book a Workshop, please contact:

Ontario Ministry of Education
Provincial Schools Branch (Resource Services Outreach Programs)
255 Ontario Street South
Milton, ON L9T 2M5
Phone: 905-878-2851 (Ext. 234)
TTY: 905-878-7195

Addressing the Needs of Students with Multiple Challenges



This workshop provides strategies for teaching students with multiple needs. The presentation incorporates the research findings of the Provincial Schools Branch Early Intervention Pilot Program developed for Deaf students with Autism Spectrum Disorder. The presentation can be adapted for teachers, administrators, and support staff.

Policy in Action: Implementing PPM 140 in the Classroom

This workshop provides practical strategies for the implementation of Applied Behavioural Analysis strategies, as per PPM 140, for students who have Autism Spectrum Disorder. Teaching, assessment and data collection strategies will be shared. This presentation will include best practices studied through the Provincial Schools Branch Early Intervention Pilot Program developed for Deaf students with Autism Spectrum Disorder.

Structured Teaching Strategies

This workshop addresses the key principles of a structured teaching approach for educating students with multiple needs. Many students with multiple needs respond well to structure. A structured teaching approach addresses the physical environment, the effective use of visual supports and the implementation of work tasks that promote skills in independence.

Overview of Workshop Presentations (continued)

Snoezelen: Stimulation for Learning

Snoezelen is the name of a specially designed room that provides a relaxing environment for persons with a wide variety of special needs. The word “snoezelen” comes from the Dutch words “to sniff” and “to doze” and seeks to capture the concepts of sensation and relaxation. In a comfortable environment, the primary senses are stimulated by wonderful combinations of music, lighting effects, gentle vibrations, tactile sensations and aromatherapy. This workshop will lead participants through best practice in the use of Snoezelen in order to promote the most effective learning for students.

This workshop is on-site at Ernest C. Drury School for the Deaf, Milton, Ontario.

The Individual Education Plan

This workshop will lead participants through the development of IEPs for students with Multiple Exceptionalities, focusing on Deaf students who have been diagnosed with Autism Spectrum Disorder. The writing of measurable and observable expectations, as well as the incorporation of appropriate Applied Behavioural Analysis strategies as per PPM 140 will be a focus.

Awareness Workshop

This workshop is designed for elementary and secondary classroom teachers and educational assistants who have limited or no experience with the Deaf or Hard of Hearing child in the classroom. Workshop participants will learn about audiograms and the critical implications for learning that these documents have regarding the development of spoken and written language and the overall social development of the child with a hearing loss in the integrated setting. Issues of literacy and facilitating communication are addressed with a specific focus on classroom acoustics and specific accommodations, teaching strategies and amplification technologies. Hands-on opportunities to troubleshoot different amplification devices are offered. An informal approach will encourage workshop participants to engage in discussion about their needs.

Overview of Workshop Presentations (continued)

Assessment Workshop

This workshop is designed to provide classroom teachers with assessment tools that can be used to assess, the Deaf/Hard of Hearing child in the mainstream setting. Specific discussion focuses on the purpose, benefits and limitations of assessment, the challenges of equitable assessment, and assessment protocol including qualifications required for the use of more formal assessment tools.

Case studies examine critical background information presented in a student's profile and focus on the significance of this information regarding needs and assessment strategies. Examples of assessments for classroom teachers include general classroom observation, Developmental Sentence Scoring (DSS), Test of Syntactic Ability, Pragmatics Profile, Auditory Skills Programme, Phonologic Speech Evaluation, Teacher Assessment of Grammatical Structures (TAGS), and the Stanford Achievement Tests (SATHI). Assessment data is used to establish language goals and individualized instruction.

ASL Interpreter Workshop

This workshop focuses on providing interpreters with an opportunity to develop their skills and interact with other interpreters in a professional learning community format. The challenges of providing interpreting services within the school environment as well as case-studies are discussed.

Assisting Struggling Readers and Writers

This is a group or individual training opportunity for Itinerant teachers of Deaf/hard of hearing students and/or for teachers who have Deaf/hard of hearing students in their mainstream classrooms. Training will focus on developing strategies for sustained, measurable growth in literacy skills. This workshop is typically a full-day, but can be tailored to meet the needs of a specific child and can be an ongoing inservice

*SKI HI Program Training

*The SKI-HI program is a resource for families on information gathering and resources, hearing aid management, cochlear implants, communication programming, auditory programming, language and literacy programming This program and its materials are currently being used by service providers in the US and Canada. **SKI HI training will be offered in the fall of 2009/10. Contact Provincial Schools Resource Services Outreach Programs for additional information.**

