

Let's break down the APE into

**A
P
E**



**This week, let's look again at A:
Answer the question.**

Model for students how to use parts of the question to both begin and end their answers.

Here's an example of ***beginning and ending*** the answer with part of the question:

Explain how **international governments** work together **to help the environment**.

International governments agree on common goals **to help the environment**.



Recap:

When students answer questions that have to be supported by the material that was read, first they answer the question, then they find information from the text to support the answer.

Start the second sentence with one of the following, as examples:

The website says that
The selection says that
The fable says that

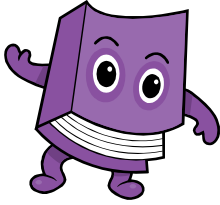
The article says that
The story says that
The poem says that

Follow up with indirect speech.

Using information from the lyrics, should animals be kept caged?



Animals should not be kept caged because they never get to experience freedom. **The song says that** if an animal is let go, it will want to return when it is ready.



Recap:

When students answer questions that have to be supported by the material that was read, first they answer the question, then they find information from the text to support the answer. Last, they make their point.

This is the hardest part of the answer.

To make the task simpler, start with one of these:

If

When

My point is

Using information from the lyrics, should animals be kept caged?

Animals should not be kept caged because they never get to experience freedom. The song says that if an animal is let go, it will want to return when it is ready.

My point is that animals might instinctively know if they are content to be caged by the human they've bonded with or they prefer to be set free.

