



# Trillium Provincial Demonstration School Professional Development Workshops

~ **January to June 2010** ~

Workshops / Dates	Description of Workshops
<p><b>“OSSLT (EQAO) and the Student with a Severe Language-based Learning Disability”</b>                      Thursday, January 28, 2010                      9:30 a.m. to 2:30 p.m.                      Cost: \$30.00 (includes lunch)                      Facilitator: <b>Sherrie Rain</b>                      (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Focus on helping students with L.D. who use assistive technology</li> <li>• Scaffolded writing procedures using templates for major writing tasks</li> <li>• Specific vocabulary and grammar helpful for writing assessments</li> <li>• Scaffolding up the coded levels</li> <li>• Breaking down the writing tasks into their smallest parts</li> <li>• The practice test</li> </ul>
<p><b>“Assistive Technology: 5-Minute Manager”</b>                      Tuesday, February 2, 2010                      Thursday, April 15, 2010                      9:30 a.m. to 2:30p.m.                      Cost: \$30.00 (includes lunch)                      Facilitators: <b>Jeryl Phillips/Eva MacKenna</b>                      (Max: 12)</p>	<p><b>Computer Workshop</b></p> <ul style="list-style-type: none"> <li>• Learning new technology does not need to be complicated or time-consuming. If you only had 5 minutes to learn (and teach), what is the most effective way to begin?</li> <li>• In this workshop, we'll cover those "5 minute" basics of popular Assistive Technology software including <i>Smart Ideas</i>, <i>Clicker 5</i>, <i>Premier Assistive Suite</i>, <i>Write: OutLoud</i> and <i>Kurzweil 3000</i>. You'll come away with the confidence to successfully begin using software with your students the very next day!</li> </ul>
<p><b>“Understanding the Student with a Language-based Learning Disability and A.D.H.D. (Practical Strategies)”</b>                      Thursday, February 4, 2010                      Cost: \$30.00 (includes lunch)                      9:30 a.m. to 2:30 p.m.                      Facilitators: <b>Michelle Correia/Michael Jackman</b>                      (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• A thorough approach to understanding learning disabilities and A.D.H.D.</li> <li>• How co-morbid learning disabilities and A.D.H.D. manifest themselves in the classroom.</li> <li>• Learn effective ways to modify and accommodate curriculum expectations and develop classroom management strategies.</li> </ul>
<p><b>“JUMP Math and the student with L.D.: Multiplying Potential”</b>                      Thursday, February 18, 2010                      Thursday, May 6, 2010                      9:30 a.m. to 2:30 p.m.                      Cost: \$30.00 (includes lunch)                      Facilitators: <b>Michael Jackman/Michelle Correia</b>                      (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Learn about the JUMP Math program, its philosophy and development</li> <li>• Become familiar with JUMP Math's teacher and student materials</li> <li>• Learn about anticipating ‘pitfalls’, task analysis and other JUMP Math teaching strategies</li> <li>• Discuss practical strategies and explore the importance of developing positive comfort levels with mathematics and mathematics teaching.</li> </ul>

<p><b>“Strategies for Learning: Secondary Focus For Students With L.D.”</b>  <b>Tuesday, February 23, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost:</u> \$30.00 (includes lunch)  <b>Facilitator:</b> Eva MacKenna  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Address the difficulties that students with L.D. face who are not efficient at learning <i>how</i> to learn. With consistency across the grades and settings, developing independent learners is attainable.</li> <li>• Restructure the way we think about shaping teaching and learning, on a foundation of research and best practices</li> <li>• Reference to the <i>Learning for All</i> and Differentiated Instruction documents.</li> </ul>
<p><b>“Using Assistive Technology to Teach Spelling, Grammar &amp; Punctuation”</b>  <b>Thursday, March 4, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost:</u> \$30.00 (includes lunch)  <b>Facilitator:</b> Sherrie Rain  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Learn how to teach students with L.D. the skills necessary for sentence structure, punctuation and spelling using assistive technology.</li> <li>• Improve the grammatical quality of students’ work by learning how to teach them to self-monitor using word prediction, playback, spell check and other writing tools.</li> </ul>
<p><b>“Introduction to L.D.: Revealing Hidden Talents”</b>  <b>Tuesday, March 9, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost :</u> \$30.00 (includes lunch)  <b>Facilitator:</b> Eva MacKenna  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• “<i>How can I best accommodate my students with Learning Disabilities?</i>” Solving this great mystery can be achieved as you become a masterful sleuth revealing the hidden talents of your students.</li> <li>• This workshop will also introduce participants to: Strategies for Learning, Differentiated Instruction, Accommodations, as well as reinforce the <i>Learning for All</i> document.</li> </ul>
<p><b>“Trillium Experience Day for Consultants and Educators”</b>  <b>Thursday, March 25, 2010</b>  <b>Wednesday, April 21, 2010</b>  9:30 a.m. to 12:00 p.m.  <u>Cost :</u> Free  <b>Facilitators:</b> Michelle Correia  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Learn about Trillium’s role as a Provincial Demonstration School</li> <li>• Review criteria and application procedure for prospective students</li> <li>• Overview of the school’s academic and residential programs</li> <li>• Gain insight into the programs offered at Trillium from the perspective of the students</li> <li>• Tour of the Trillium campus, including school and residence</li> <li>• Review resources, support and training available to school boards and schools</li> </ul>
<p><b>SMART<sup>™</sup> Ideas! Strategies for Learning”</b>  <b>Tuesday, March 30, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost :</u> \$30.00 (includes lunch)  <b>Facilitators:</b> Eva MacKenna/ Jeryl Phillips  (Max: 12)</p>	<p><b>Comprehensive/Computer Workshop</b></p> <ul style="list-style-type: none"> <li>• Regardless of the grade, students with Learning Disabilities are bright individuals with difficulties processing information. An introduction to Smart Ideas’ concept-mapping software program will support the strategies for learning, as well as representation and expression of the curriculum.</li> <li>• This OSAPAC licensed program is readily available for our students.</li> </ul>
<p><b>“Kurzweil 3000: Basics for Beginners”</b>  <b>Tuesday, April 6, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost :</u> \$30.00 (includes lunch)  <b>Facilitator:</b> Dan Birkenbergs  (Max: 12)</p>	<p><b>Computer Workshop</b></p> <ul style="list-style-type: none"> <li>• Kurzweil is powerful, comprehensive assistive software that is widely used to support learners with reading and writing difficulties.</li> <li>• Learn the fundamentals of the text-to-speech, writing supports, scanning and study skills features to make all digital text available to all learners.</li> </ul>

<p><b>“Understanding Psycho-Educational Assessment Reports”</b>  Tuesday, April 13, 2010  Cost : \$30.00 (includes lunch)  9:30 a.m. to 2:30 p.m.  Facilitators: Michelle Correia/ Denise Murnaghan  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Gain an understanding of the uses of academic and psychological assessments measures, and how those results are interpreted.</li> <li>• Understand how assessment information is used and applied to a student’s I.E.P. and used for academic programming.</li> </ul>
<p><b>“How to Teach Decoding to Students with Severe Language-based L.D.”</b>  Part I - Tuesday, April 20, 2010  Part II - Thursday, April 22, 2010  9:30 a.m. to 2:30 p.m.  Total Cost: \$60  (\$30 per session incl. lunches)  9:15 a.m. to 2:30p.m.  Facilitator: Sherrie Rain  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• How to teach reading to students with severe language learning disabilities who cannot decode words</li> <li>• Learn how the English phonetic system really works</li> <li>• Gain insights into the skills students need to know</li> <li>• 2:30-3:30 – opportunity for teachers to ask specific questions or bring miscue or spelling samples that you would like analyzed</li> </ul>
<p><b>“Teach A.D.H.D.”</b>  Tuesday, April 27, 2010  9:30 a.m. to 2:30 p.m.  Cost: \$30.00 (includes lunch)  Facilitator: Michelle Correia  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Neuro-cognitive approach to understanding A.D.H.D.</li> <li>• Cognitive processing deficits and academic challenges related to inattention (i.e. working memory/executive functioning).</li> <li>• Instructional modifications for supporting students with A.D.H.D. in the classroom.</li> </ul>
<p><b>“Unlocking Potential! Elementary Students with LD”</b>  Thursday, April 29, 2010  9:30 a.m. to 2:30 p.m.  Cost: \$30.00 (includes lunch)  Facilitator: Eva MacKenna  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Address the difficulties that students with L.D. face who are not efficient at learning <i>how</i> to learn. With consistency across the grades and settings, developing independent learners is attainable.</li> <li>• Systematic and specific instructions that are explicitly taught and modeled for students, will yield results that lead students to be independent learners.</li> <li>• Reference to the <i>Learning for All</i> document and Differentiating Instruction will support this workshop.</li> </ul>
<p><b>“Taming the Dragon! Dragon Naturally Speaking for New Users”</b>  Tuesday, May 4, 2010  9:30 a.m. to 2:30 p.m.  Cost: \$30.00 (includes lunch)  Facilitator: Dan Birkenbergs  (Max: 12)</p>	<p><b>Computer Workshop</b></p> <ul style="list-style-type: none"> <li>• An introduction to Dragon Naturally Speaking 10.</li> <li>• Learn to create your own voice file, make corrections, learn simple commands, export and import voice files. Tips on how to train your students, as well as providing authentic accommodations for learning and assessment will be explored.</li> <li>• Bring a memory stick to back up your completed voice file.</li> </ul>
<p><b>“SMART Board for Newbies”</b>  Tuesday, May 11, 2010  9:30 a.m. to 2:30 p.m.  Cost: \$30.00 (includes lunch)  Facilitator: Dan Birkenbergs/Michelle Correia  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Beginner strategies for effective use of SMART Boards in the classroom.</li> <li>• Orientation to the basic functions of the SMART Board</li> <li>• Exploration of curriculum links and SMART Board lessons</li> </ul>

<p><b>“O.S.R. Study: Connecting the Dots”</b>  <b>Thursday, May 13, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost:</u> \$30.00 (includes lunch)  <u>Facilitator:</u> <b>Eva MacKenna</b>  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Noticing some troubling characteristics? Are your classroom observations causing confusion? Where do you turn?</li> <li>• The ominous Ontario Student Record (O.S.R.) may be your next step in helping your students be the best that they can be!</li> <li>• Group investigations in this collaborative workshop will ensure you have the evidence to support your in-school team or a potential application to Provincial Demonstration Schools for students with L.D.</li> </ul>
<p><b>“Students with Mental Health Issues: Academic and Socio-emotional Interventions”</b>  <b>Thursday, May 20, 2010</b>  9:30 a.m. to 2:30 p.m.  <u>Cost:</u> \$30.00 (includes lunch)  <u>Facilitators:</u> <b>Dr. Peter Kondra/Dean Huyck</b>  (Max: 25)</p>	<p><b>Comprehensive Workshop</b></p> <ul style="list-style-type: none"> <li>• Gain further understanding re: the co-morbidity of emotional and learning problems</li> <li>• Learn how to identify students’ problems and evidence-based interventions</li> <li>• The role of the classroom teacher in this process of problem identification and classroom interventions</li> <li>• How to advocate and utilize community services effectively</li> </ul>

Fee: as outlined in the descriptors. **SPACES ARE LIMITED**



REGISTRATION is ONLINE at <http://psbnet.ca/TrilliumPD>



**Workshops are open to teachers, school/board consultants, board coordinators and school/board administrators.**

For more information call Mary Jeans at 905-878-2851 ext.320

*~ For schools and boards, customized, on / off site training may be available ~*