

Principal's Report: SAC meeting January 18, 2011

Update on the School Improvement Plans:

**Elementary School Improvement Plan:**

**Literacy:** Students are participating in non-fiction writing 3 times per week in all classes. Students' reading levels are measured and tracked using the PM Benchmark assessment at least 3 times each year. Students are aware of their reading levels and their progress.

**Math:** We are looking for a tool we can use to track progress in Math. We are considering the Jump Math program for this.

**Pathways:**

Goal #1 is that 100% of parents of Grade 8 students will participate in a discussion about transitioning into Secondary School

Goal #2 is that 100% of grade 8 students will participate in case conferences related to their own academic levels by May 2011

**Community Culture and Caring:**

Goal #1 is that we will increase participation in SAC meetings by 50% (average of 4 parents to 8) Already in the January 18<sup>th</sup> meeting, we increased parent participation to 7 parents.

Goal # 2 is that Grade 7 students will participate in student-led parent/teacher conferences by March 2011.

**Secondary School Improvement Plan**

**Literacy:**

Grade 10 students are participating in a special program focused on increasing their vocabulary in content areas. It is called Cross-Curricular Literacy Connections. The grade 10 initiative will be a pilot project. If it is successful in increasing vocabulary and helping students to access high school level reading materials in the content areas. It may be expanded further.

Secondary students are participating in non-fiction writing at least one time per week in all subjects.

**Math:**

Teachers are all involved in highlighting Math across all subjects to show students the usefulness of math and to provide practice in mathematical concepts in all areas. Students will be met with individually before the next Stanford Achievement Test in May. They will be shown their scores for the last 3 times they have taken the test so they will know their progress or lack of progress. We want students to do their best on the test as we do use it to gauge the success of our students.

**Pathways:**

Grade 9 parents will participate in a meeting to discuss pathways and credit accumulation